## Mathematics Education Journal Volume 8, Number 2 August 2024

Effect of Kinesthetic Learning on Students' Interest and Achievement in Mathematics  Joshua Abah, Taurayi Willard Chinaka, and Emmanuel Ogar Ogbiji	120-136
Mathematics Self-Efficacy and Study Habit as Predictors of Achievement of Senior Secondary School Students Akorede A. Asanre, Aviwe Sondlo, Taurayi Willard C., Abiodun Taiwo O.	137-146
Investigating the Level of Mathematics Anxiety among Junior High School Pupils  David Koomson, Francis Ohene Boateng, Ebenezer Kwesi Lotey	147-158
Implementation of STEAM and Thematic Learning Models Assisted by STEMATIK Learning Media in Elementary School Atika Azzahro Hazima, Eko Prasetyo, Aulia Hanif Annisa, dan Ranti Maryanti	159-171
Multivariate analysis on students' cognitive assessment, attitude, and skill evaluation in problem-based learning Sabar Santoso, Getut Pramesti	172-184
Analysis of Mathematical Beliefs of Madrasah Tsanawiyah Students After Using the Geometry Transformation Digibook Komara, Puji Lestari, Supratman	185-193
Development of Interactive Learning Video Media to Improve Mathematical Representation Ability on Data Presentation Material A. Sriyanti, Syarifah Ainur Natia, Mutahharah Yunus, Nurwahyuni, Dini Aprilia, Masniati	194-205
Impact of Parent Interest in Mathematics and Students Mathematics Interest on Student Mathematics Achievement Francis Ohene Boateng, Sampson Owusu Bandoh, Sarah Kwarteng, Ebenezer Kwesi Lotey	206-220
Misconceptions and Errors Among Grade 12 Students When Learning Differentiation Rules: A Case Study G. Jameson, M.F. Machaba, V.G. Fasinu	221-243
Using distance learning strategy in students' acquisition of conceptual and procedural knowledge in mathematics  Mohammad Ali Ghunaimat	244-257