

P-ISSN: 2723-7400

E-ISSN: 2723-7419

The Role of Peer Support in Promoting EFL Achievement: Academic Self-Concept as the Mediator

Yajun Wu, Xia Kang

Emerging TPACK & Digitalization in Education for Sustainable Development: Voices of Secondary Education Teachers

Dian Asmi Setoningsih

World Englishes Representation in English Textbooks of Indonesian Elementary Schools

Rifka Nida Annisa, Rosalin Ismayoeng Gusdian

Exploring Teachers' Instructional Strategies to Facilitate the Oral Fluency of EFL Beginner Level Students

Riza Rizqiyanti

Highlighting Students' Voices of Learning English Through Project-Based Learning During Covid-19 Pandemic: A Case Study

Vina Kautsar Rahmania, Bambang Suharjito, Rizki Febri Andika Hudori

The Impact of Blogging on EFL Students' Writing Development

Zubair Hamad Muhi

**Volume 4, No.2 August 2023
Master in English Education**

Universitas Muhammadiyah Malang

English Learning Innovation (*englie*)

englie P-ISSN 2723-7400 E-ISSN: 2723-7419 is an academic and refereed journal managed by Postgraduate Program, Masters in English Education, Universitas Muhammadiyah Malang. The scope of the journal's topics includes: ELT in EFL and ESL Contexts, Curriculum and Material Development in ELT, Language Assessment, Computer-Assisted Language Learning (CALL), International and Intercultural Communication, and Innovation in English for Young Learners (EYL).

Editor in Chief

Dr. Estu Widodo, M.Hum. Universitas Muhammadiyah Malang

Editors

Dr. Masduki, M.Pd. Universitas Muhammadiyah Malang

Dr. Hartono, M.Pd. Universitas Muhammadiyah Malang

Dr. Sri Hartiningsih, M.M. Universitas Muhammadiyah Malang

Dr. Sudiran, M.Hum. Universitas Muhammadiyah Malang

Bayu Hendro Wicaksono, Ph.D. Universitas Muhammadiyah Malang

Drs. Jarum, M.Ed. Universitas Muhammadiyah Malang

Adityo, S.S., M.A. Universitas Muhammadiyah Malang

Laela Hikmah Nurbatara, S.Pd., M.A., M.EdLead. Universitas Muhammadiyah Malang

Masyhud, M.Pd. Universitas Muhammadiyah Malang

Kharisma Naidi Warnanda Sabgini, M.Pd. Universitas Muhammadiyah Malang

Rinjani Bonavidi, Keithcot Farm Children Center, Australia

Puji Sumarsono, M.Pd., Universitas Pendidikan Sultan Idris, Malaysia

Reviewers

Kira Litvin Indiana, University-Purdue University Indianapolis Amerika Serikat

Dr. Jumintono Universiti Tun Hussein Onn Malaysia

Nina Inayati, M.Ed., University of New South Wales, Australia

Prof. Sorhaila Latip-Yusop Mindanao State University, Philippines

Edi Dwi Riyanto S.S, M.Hum., Ph.D Universitas Airlangga

Prof. Dr. Heri Retnawati. Universitas Negeri Yogyakarta

Agus Wijayanto, Ph.D. Universitas Muhammadiyah Surakarta

Prof. Dr. Teguh Budiharso, M.Pd. IAIN Surakarta

Prof. Dr. Endang Fauziati, M.Hum. Universitas Muhammadiyah Surakarta

Prof. Sugirin, Ph.D. Universitas Negeri Yogyakarta

Siti Nurul Azkiyah, Ph.D UIN Syarif Hidayatullah

Prof. Utami Widiati, Ph.D. Universitas Negeri Malang

Dr. Yudhi Arifani, M.Pd. Universitas Muhammadiyah Gresik

Fitriah, Ph.D. UIN Sunan Ampel Surabaya

Linda Mayasari, M.Pd. Universitas Muhammadiyah Surabaya

Dr. Endang Soelistyowati, M.Pd. Universitas Gadjah Mada Yogyakarta

Prof. Dr. Djuwairiah Ahmad, M.Pd. UIN Alaudin Makassar

Managing Editors

Rafika Rabba Farah, M.Ed. Universitas Muhammadiyah Malang

Khoiriyah, M.A. Universitas Muhammadiyah Malang

Website & Cover Designer

Nur Adeputra, S.Pd.

Correspondence:

Address: The Editors, *englie*, Postgraduate Program Masters in English Education

Universitas Muhammadiyah Malang

GKB 4, 3rd Floor

Jl. Raya Tlogomas No.246 Malang 65144 Jawa Timur Indonesia. Email: englie@umm.ac.id

Telephone: (0341) 464318 Ext: 267 Fax: (0341) 562124

TABLE OF CONTENTS

The Role of Peer Support in Promoting EFL Achievement: Academic Self-Concept as the Mediator Yajun Wu, Xia Kang.....	68 – 81
Emerging TPACK & Digitalization in Education for Sustainable Development: Voices of Secondary Education Teachers Dian Asmi Setoningsih	82 – 96
World Englishes Representation in English Textbooks of Indonesian Elementary Schools Rifka Nida Annisa, Rosalin Ismayoeng Gusdian	97 – 108
Exploring Teachers' Instructional Strategies to Facilitate the Oral Fluency of EFL Beginner Level Students Riza Rizqiyanti	109 – 121
The Highlighting Students' Voices of Learning English Through Project-Based Learning During Covid-19 Pandemic: A Case Study Vina Kautsar Rahmania, Bambang Suharjito, Rizki Febri Andika Hudori.....	122 – 134
The Impact of Blogging on EFL Students' Writing Development Zubair Hamad Muhi.....	135 – 149