



# Trainings to improve students' understanding in *fiqh of muamalah*, English, and Arabic at Muhammadiyah Islamic Boarding School, Ponorogo

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ARTICLE INFO	ABSTRACT
<p><b>Article history</b> Received: 2025-01-18 Revised: 2025-04-03 Accepted: 2025-04-21 Published: 2025-04-30</p> <p><b>Keywords</b> Arabic English Fiqh of Muamalah Teaching Program</p> <p><b>Kata Kunci</b> Bahasa Arab Bahasa Inggris Fiqih muamalah Program mengajar</p>	<p><i>This training is designed to enhance the understanding of students regarding the Fiqh of Muamalah and to improve their English and Arabic language skills. The Fiqh of Muamalah curriculum covers fundamental principles of interaction and transactions according to Islamic law, aiming to equip students with the ability to understand, analyze, and apply fiqh principles in daily life contexts. The English and Arabic language enhancement program is intended to strengthen students' communication skills in foreign languages, which serve as essential assets for facing global challenges. The teaching methods include interactive lectures, group discussions, practical muamalah simulations, and intensive language practice through dialogues and presentations. This program is expected to produce students who are not only proficient in understanding the Fiqh of Muamalah but also competent in English and Arabic, preparing them to be an outstanding generation in religious knowledge and language skills in the globalization era.</i></p> <p><b>Pelatihan peningkatan pemahaman siswa dalam fiqih muamalah, bahasa Inggris, dan bahasa Arab di Pondok Pesantren Muhammadiyah Ponorogo.</b> Program mengajar ini dirancang untuk meningkatkan pemahaman santri di Pondok Pesantren Muhammadiyah Boarding School Ponorogo mengenai Fiqih Muamalah serta keterampilan bahasa Inggris dan Arab. Materi Fiqih Muamalah mencakup prinsip-prinsip dasar dalam berinteraksi dan bermuamalah sesuai syariat Islam, dengan tujuan membekali santri kemampuan untuk memahami, menganalisis, dan menerapkan kaidah fiqih dalam konteks kehidupan sehari-hari. Program peningkatan bahasa Inggris dan Arab ditujukan untuk memperkuat keterampilan komunikasi santri dalam bahasa asing, yang menjadi modal penting dalam menghadapi tantangan global. Metode pengajaran meliputi ceramah interaktif, diskusi kelompok, simulasi praktik muamalah, serta latihan intensif bahasa melalui dialog dan presentasi. Program ini diharapkan dapat menghasilkan santri yang tidak hanya mahir dalam pemahaman fiqih muamalah, tetapi juga kompeten dalam berbahasa Inggris dan Arab, sehingga siap menjadi generasi yang unggul dalam penguasaan ilmu agama dan keterampilan bahasa di era globalisasi.</p>

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## INTRODUCTION

Boarding School (boarding school) is a type of educational institution where students not only study at school but also live in dormitories provided by the school. In boarding schools, students live away from home and live their daily lives in the school environment, including studying, worshipping, and participating in various activities outside of class hours. The boarding school concept is usually applied in various types of education, from elementary school to university level. (Reskiawan & Agustang, 2021)

These boarding schools usually have a very structured schedule, where students will follow a routine that includes time for studying, worship, sports, extracurricular activities, as well as time for rest. Boarding schools can be found in various educational models, including religious, international or national education, with the main aim of creating an educational environment that supports the development of character, social skills and discipline. (Budimansyah & Komalasari, 2019) Specialized boarding schools learning Muamalah Fiqh, Arabic and English is an educational institution that combines Islamic religious education with international language skills, in an effort to prepare students to face global challenges without abandoning their identity and religious values. This type of boarding school provides a balance between teaching religious knowledge, especially fiqh muamalah (Islamic law relating to social and economic interactions), as well as languages used internationally in the modern world.

Muamalah fiqh is a collection of laws that are prescribed by certain methods and procedures by competent people which regulate relations between the interests of human beings. These rules relate to the relationship between existence and economic issues, namely: trade, borrowing and borrowing, renting, trading cooperation, storing goods or money, inventions, wages, receivables, levies, inheritance, wills, living, goods entrusted or ordered, etc. So teaching muamalah fiqh is very important to provide students with an understanding of what objects are appropriate or not to own, and to provide guidance in carrying out legal action regarding an object (istihak, 2018).

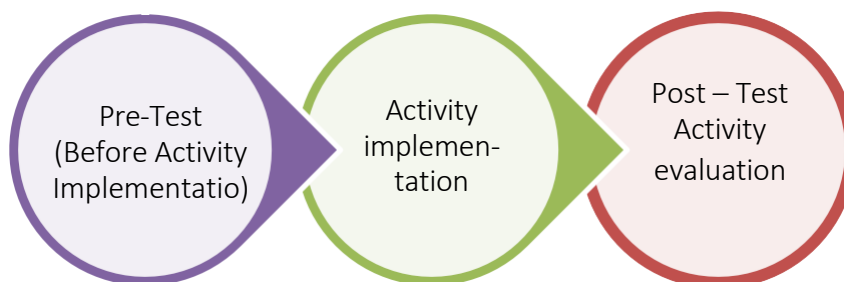
Then language improvement education is given to Muhammadiyah boarding school students to provide them with an understanding of Arabic and English that learning Arabic and English is easy and fun. The Arabic and English language education provided in the learning process aims to enable students to read, understand, write and speak using Arabic and English. Because Arabic and English are one of the main languages used in the world, especially Arabic which is widely used in Islamic religious learning because the Qur'an is written in Arabic. And strive so that every Muhammadiyah boarding school student can understand and also communicate using two languages at once and can apply it in everyday life. (Wardani et al., 2019) Therefore, as an effort to introduce the learning of muamalah fiqh and increase understanding of Arabic and English to Muhammadiyah boarding school students, the author will provide a community service activity in the form of a learning program: through introduction and understanding of muamalah jurisprudence and how to read, understand, speak and write effectively. good and correct Arabic and English. Apart from that, the author also hopes that Muhammadiyah boarding school students can apply the learning of muamalah fiqh, Arabic and English in their daily activities.

This activity will be carried out by providing lessons on "Muamalah Fiqh and Language Improvement to Muhammadiyah Boarding School Students" where they will hold exams and accompany the students to provide teaching on the points above. Then, the supervisor will hold an exam and practice. At the end of this activity, the author will review what has been taught, give appreciation in the form of prizes to students who get high marks and are enthusiastic about learning. (Yuliyanti et al., 2022) The current condition of Muhammadiyah boarding school students is that there is still no introduction to learning related to muamalah fiqh and improving their language skills. Therefore, there is a need for introduction and understanding related to muamalah fiqh and language improvement so that Muhammadiyah boarding school students gain knowledge and also comprehensive learning with matters related to understanding muamalah fiqh including things contained in it and education to improve the Arabic language. and English so that students apply it more often in their daily activities. Therefore, it is important to immediately provide interesting learning by presenting an introduction and understanding of muamalah fiqh and education to improve Arabic and English to Muhammadiyah boarding school students so that they are more confident and confident in practicing fiqh and speaking the language well and correctly.

The aim of this community service activity is to provide a solution that is appropriate to the problems that occur and are identified. Namely a lack of understanding of muamalah fiqh and language improvement for Muhammadiyah boarding school students. By holding this activity the author aims to provide intensive understanding and learning about muamalah fiqh with material such as explanations about shodaqoh, gifts and the law of usury. and improving language through conveying mufrodhat and placing it in a sentence, carrying out dialogue, writing insha and providing meaning in a story in learning Arabic and English. Thus, in connection with this community service, it is hoped that Muhammadiyah boarding school students will gain knowledge and apply it in their daily lives in the dormitory or outside the dormitory (Telaumbanua et al., 2022). Also, this project supports the SDGs program number 4.

**METHOD**

This Community Service Program activity was carried out at the Muhammadiyah Boarding School. MBS's address is located at Jl. General Sudirman No. 72 District. Jetis, Ponorogo Regency, East Java Participants in this activity were students from grades one to six at the Muhammadiyah Boarding School. The place used for this service is the Men's & Women's Campus 1. The implementation date is 17 July to 3 September 2024. This community service is carried out using a PAR (Participatory Action Research) approach through partnerships between teachers and students in planning and implementing mutually agreed activity programs (Fitrah & Luthfiyah, 2017) (Figure 1).



**Figure 1. Stages of the Community Service Program**

**Pre-Test**

The pre-implementation of the activities carried out were:

- 1) Determining Pre-test Objectives: To determine students' ability to understand muamalah fiqh, English and Arabic
- 2) Preparing Pre-test Material: Fiqh Muamalah, English, and Arabic
- 3) Implementation of the Initial Briefing Pre-test: Before the test begins, give students a brief direction regarding the purpose of the pre-test and how to take it. Then explain that this test is used to determine the starting point of their abilities in the fields of jurisprudence, English and Arabic, as well as to design more effective programs.
- 4) Giving feedback to participants regarding pre-test results
- 5) Creating community service activity schedule.
- 6) Preparing tools for events in community service activities and setting up tents.

**Activity Implementation**

The implementation phase of the activities carried out was shown in Table 1.

**Table 1. Schedule of Activity Implementation**

Day and date	Activities	Time
13 June 2024	Introduction about the PKM program	1 week
15 June 2024	Determining Partners	1 week
17 June 2024	Drafting a PKM proposal	1 week
19 June 2024	Submit a permit letter to the partner	08.00 – 12.00
21 June 2024	Determine PKM material	18.00 – 20.00
25 June 2024	Organize a question-making group	18.00 – 20.00
30 June 2024	Collecting Muamalah Fiqh questions	07.00 – 22.00
1 July 2024	Collecting English and Arabic questions	07.00 – 22.00
17 July 2024	Meeting 1 ( Holding a Pretest )	19.30 – 21.30
29 July 2024	Meeting 2 (Teaching Muamalah Fiqh learning)	19.30 – 21.30
August 11, 2024	Meeting 3 (English Learning)	19.30 – 21.30
August 25, 2024	Meeting 4 (Arabic Language Learning)	19.30 – 21.30
August 31, 2024	Meeting 5 (Conducting a Posttest Exam)	19.30 – 21.30
3 September	Closing Community Service	19.30 – 21.30
5 September 2024	Reporting PKM results	1 week

### Activity Evaluation

The evaluation phase is divided into two parts (Y, 2020). First, evaluate the results of increasing intellectual intelligence with a post-test for Community Service participants. Second, evaluate the results of the Community Service activities of the committee consisting of the community service team of postgraduate students from the UNIDA Gontor Men's Campus and MI Nurussalam teachers and students. Intellectual intelligence involves a deep understanding of oneself, life goals, values, and connection to the higher or inner self. The questions asked can help detect and explore the intellectual intelligence of Muhamadiyah Boarding School students in the activities they participate in, namely Community Service. This activity opens up space for self-reflection and helps someone explore the dimensions of their intellectual intelligence. Intellectual Intelligence is a highly personal experience and understanding, therefore, the questions are designed to stimulate deep reflection. In addition, after evaluating the activities, several supporting criticisms and suggestions were obtained so that they could become lessons for following up on PERSAMI activities in the future. Existing goodness will be maintained and if there are some mistakes, they will be corrected in order to provide valuable experience and lessons.

### RESULTS AND DISCUSSION

Overall, all planned events ran smoothly and successfully. A meeting with the community service team was held together with the management of the Muhamaddiyah Boarding School, namely the head of the Foundation, to start the Community Service Program. In the inaugural meeting, it was agreed to organize Community Service activities to increase students' intellectual intelligence outside of Islamic religious learning sessions. This program aims to increase students' intelligence by expanding Islamic religious and language education outside the classroom through this service. So far, schools have taught Islamic religious material in class without knowing how to apply the learning results. For example, schools do not yet know how much students want to study fiqh muamalah, English and other languages in groups outside school hours.

Another simple example is the number of languages that are remembered and how they are applied in everyday life. Therefore, this activity helps schools increase students' intellectual intelligence through fun outdoor activities. There are two types of activities, namely main activities and supporting activities. Teaching is the main activity, while Liqo Mufrodat, performing arts, Futsal, and post-test are supporting activities. As the main activities, Pre-Test, teaching muamalah fiqh, English and Arabic aims to build several Islamic boarding schools that can accommodate student learning activities for 24 hours outside the classroom (Figure 2). The teaching environment is designed with a fun approach. Therefore, the teaching design is very suitable for middle and high school students. The service activities participated in by all Muhamaddiyah Boarding School students are divided into 10 plots. Each plot is developed for Fiqh Muamalah, English and Arabic. Meanwhile, this program also aims to increase Intellectual Intelligence in the fields of fiqh and language.

The first supporting activity is Liqo Mufrodat. Liqo mufrodat in Community Service activities consists of Arabic and English (Figure 3). Liqo Mufrodat aims to focus on learning vocabulary, both in Arabic and English, which is relevant to religious and social contexts. (Audina et al., 2022). Improve students' ability to master Arabic or English vocabulary related to religious material, especially in the fields of muamalah fiqh, worship and morals. By mastering good vocabulary, students can more easily understand and apply religious teachings in everyday life (Amin, 2018). It is hoped that the community service activities carried out at Muhammadiyah Boarding School Jetis will have a significant impact on both students, the community and the parties involved in this program.

Figure 2. Pre Test



Figure 3. Liqo Mufrodat

The liqo mufrodat activity is one of the supporting activities which aims to improve students' ability to understand and master Arabic vocabulary. This activity is very important to instill enthusiasm for learning Arabic in a fun and interactive way (Ulum, 2022). Through liqo mufrodat, students can expand their vocabulary, which is not only beneficial in language learning, but also in strengthening their understanding of concepts. religious concepts conveyed in Arabic. By understanding mufrodat in depth, students can more easily access religious texts, both the Koran and Hadith, which mostly use Arabic. Therefore, liqo mufrodat is an effective means of instilling an understanding of Arabic as part of increasing their language intelligence and spirituality, which in turn can deepen their love of science and religion. Apart from that, through liqo mufrodat, students are also trained to communicate well in Arabic, which is very useful in everyday life and in understanding more deeply the teachings of Islam.



Figure 4. Muamalah Fiqh Teaching

Teaching Muamalah Fiqh is also an important supporting activity in the education program at Muhammadiyah Boarding School. Muamalah Fiqh is a branch of fiqh that discusses Islamic laws related to social interactions and transactions between individuals, whether in terms of trade, agreements, or other economic relations. Fiqh Muamalah teaching activities aim to provide a deep understanding of how to interact with other people based on Islamic principles of fairness, honesty and transparency. (Suryanto & Abdullah, 2023) This activity is carried out in the form of study and discussion, which involves students to understand various aspects of Islamic law related to muamalah, such as buying and selling, lending and borrowing, renting, and various other forms of transactions. Teaching Muamalah Fiqh also teaches students to avoid practices that are prohibited in Islam, such as usury, gharar (uncertainty), and fraud, and emphasizes the importance of honesty and fairness in every transaction.

Teaching Arabic and English in Community Service Programs In the community service program at Muhammadiyah Boarding School, teaching Arabic and English is one of the main focuses. (Muhtarom, 2023) This activity aims to improve participants' language skills in both languages, which is very It is important to support religious understanding and broaden global horizons. Through interactive methods, participants are taught various vocabulary, grammar and applicable communication skills. Arabic language teaching is focused on mastering basic vocabulary, grammar, and the ability to read and understand religious texts. Meanwhile, English language teaching places more emphasis on speaking and writing skills, with the aim of preparing participants to be able to compete at the international level. It is hoped that these two languages will open up opportunities for participants to develop academically and professionally in the future.



Figure 5. English and Arabic Language Teaching

Futsal as a community service program at the Muhammadiyah Boarding School is a form of activity that aims to develop physical skills, teamwork and a spirit of sportsmanship among students. This futsal activity not only aims to improve physical fitness, but also to teach positive values such as discipline, responsibility and mutual respect among the participants. In this community service program, futsal is used as a medium to build a sense of togetherness among students and between the school and the surrounding community. Through futsal matches, students are expected to develop technical skills in playing mini football, as well as strengthen the spirit of teamwork which is very important in social and academic life. (Figure 6)

After a series of community service activities at Muhammadiyah Boarding School, **post-test** carried out to evaluate the extent to which participants have absorbed and applied the knowledge taught. This post-test aims to measure changes in participants' understanding, skills and attitudes regarding the material that has been given, such as fiqh muamalah, Arabic and English, as well as other activities such as futsal. The post-test results will provide an overview of the program's effectiveness and become a basis for program improvements in the future. At stage **closing**, the community service team expressed its appreciation to all parties involved, including participants, teachers and those who supported this activity. This closing is also an opportunity to reflect on the program's achievements and ensure that the knowledge and skills gained can be applied in everyday life. It is hoped that this program will have a long-term positive impact, strengthen the relationship between the school and the community, and be the first step for future community service programs (Figure 8).



Figure 6. Futsal Match



Figure 7. Post Test



Figure 7. Closing

An integral part of Community Service activities is evaluation, which aims to measure the results of the training that has been carried out in teaching Arabic, English and muamalah fiqh (Agustianti et al., 2022). Evaluation is carried out through a post-test in the form of a practical exam to assess participants' understanding and skills after participating in learning activities (Ricci et al., 2019). Looking at the participants' post-test results, it can be seen that there is a significant influence in increasing language competence and understanding of muamalah fiqh. This improvement can be seen from the participants' skills in speaking and writing in Arabic and English, as well as their better understanding of the concepts of muamalah fiqh. Apart from that, participants also showed an increase in the practice of daily prayers and the application of religious teachings in daily life. They become more aware of the procedures for social interaction in accordance with the principles of muamalah fiqh, such as fair transactions, honesty and correct business ethics.

The success of this Community Service method can be measured from a number of factors that involve active participation and a positive impact on participants' understanding of language and fiqh. This success can also be seen from the increased awareness of participants to apply the knowledge they learn in their daily lives. With regular evaluations and continuous learning, this program can ensure that the results achieved are in line with the desired goals, and have a positive impact on participants in the long term.

## CONCLUSION

The community service program has added a new dimension to the Muhammadiyah Boarding School's efforts to enrich religious education. Efforts to integrate activities in the classroom and educate Islam outside the classroom show significant innovation. Students' enthusiasm for understanding Islamic religious themes and spiritual intelligence increases thanks to this innovation, which is very good for instilling a sense of worship. As a result, from an early age, students are instilled with the understanding that worship is more than just a ritual. Several efforts have been made to ensure the continuity of the community service program, including making it a mandatory annual activity at the Muhammadiyah Boarding School. Based on the success of this program in increasing students' spiritual intelligence in the fields of fiqh, Arabic and English and generating enthusiasm for understanding the Islamic religion, this program is worthy of being used as a model for Muhammadiyah Boarding Schools and other similar educational institutions.

The quality of Islamic religious education has a very important role in shaping the character and morals of Muslim individuals, understanding Islamic values, and providing a solid spiritual foundation. Quality Islamic religious education plays a major role in forming individuals with good character, responsibility and spiritual awareness. This religious education provides a strong moral and ethical foundation for everyday life as well as a positive contribution to society and the world at large. Quality education helps shape students' character and morals. The moral and ethical values taught in schools help develop good attitudes and behavior.

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