

NURSING STUDENTS APPROACH TO LEARNING: DEVELOPING A RESEARCH QUESTION FROM THE EVIDENCE

Pendekatan Belajar Siswa Keperawatan: Merumuskan Sebuah Pertanyaan Penelitian melalui Bukti Penelitian

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ABSTRACT

There were two student's approaches to learning were identified: a deep approach and a surface approach. Based on intrinsic interest in the topic, students taking a deep approach try to understand ideas and seek meaning and understanding. There was no published research regarding assessing student learning process related to problem-based learning in Indonesia. The study will be a significant endeavour in motivating and supporting nursing lecturer in order to evaluating nursing student approaches to learning. This study will be an important contribution to the body of knowledge concerning on students learning method in problem-based learning approach. The research may also serve useful reference tool for future studies especially in Indonesia context. This was a quantitative research question since the outcome was going to investigate undergraduate nursing students' approaches to learning and academic achievement in problem-based learning context in Indonesia.

Keywords: *Nursing, students' approach to learning, problem-based learning*

ABSTRAK

Jenis pendekatan siswa dalam belajar diidentifikasi: pendekatan dalam dan pendekatan permukaan. Berdasarkan kepentingan intrinsik dalam topik, siswa mengambil pendekatan yang mendalam dengan mencoba memahami ide-ide dan mencari makna dan pemahaman. Tidak ada penelitian yang dipublikasikan mengenai penilaian proses belajar siswa yang berkaitan dengan pembelajaran berbasis masalah di Indonesia. Studi ini akan menjadi cara yang signifikan dalam memotivasi dan mendukung dosen keperawatan untuk mengevaluasi mahasiswa keperawatan dengan pendekatan pembelajaran. Penelitian ini akan menjadi kontribusi penting untuk pengetahuan siswa tentang metode pendekatan pembelajaran berbasis masalah. Penelitian ini juga dapat berfungsi alat referensi yang berguna untuk studi masa depan terutama dalam konteks Indonesia. Ini adalah pertanyaan penelitian kuantitatif karena hasilnya akan menyelidiki pendekatan sarjana mahasiswa keperawatan 'untuk belajar dan prestasi akademik di berbasis masalah konteks pembelajaran di Indonesia.

Kata kunci : *Keperawatan , pendekatan siswa dengan belajar , pembelajaran berbasis masalah*

INTRODUCTION

According to Trigwell (2005), varieties of student's approaches to learning were identified: a deep approach and a surface approach. Based on intrinsic interest in the topic, students taking a deep approach try to understand ideas and seek

meaning and understanding. Whereas, students who use a surface approach tend to see superficially the teacher's task. One form of teaching process which has been applied in several health science schools was Problem-Based Learning (PBL). Hamilton 1976, Neufeld and Barrows 1974 (cited Gwee, M.C 2008; Schmidt 2012)

stated that the first problem-based learning (PBL) was implemented by Faculty of Health Science, McMaster University, Canada in 1969. It then spread across the world including Indonesia. International Medical School Program, University of Gadjah Mada (UGM) in Indonesia has begun the first problem based-learning in 2002. Six years later, Ministry of National Education, Indonesia has introduced problem based-learning approach in higher education especially in health science school. Thus, one of the biggest private universities in East Java, School of Nursing University of Muhammadiyah Malang (UMM) has started using problem-based learning (PBL) in 2010. This program might changes learning paradigms which are teacher centre-learning to student centre-learning. The changes will affect several challenges such as curriculum, timetabling, staff development, physical infrastructure, students' attitude, student learning methods and student assessments to support this program (Yew & O'Grady 2012).

While studies on students' approaches to learning and PBL have been researched globally, there was no published research regarding assessing student learning process related to problem-based learning in Indonesia. Therefore, it is important to examine first the Indonesian undergraduate nursing students' approaches to learning in problem-based learning context. These articles describe how to locate the evidence using several databases resources related with the research question using PICO framework. There are some resources which can be used; they are

Cochrane, Joanna Briggs, CINAHL, PubMed, ProQuest and IJPBL.

METHOD

Databases

The first step was finding database on Flinders Library (<http://multisearch.flinders.edu.au:8331/V/?func=find-db-1>). The second step was to open the name of databases which can be used to develop the research question: CINAHL, Elsevier, Cochrane, Joanna Briggs, ProQuest, Expanded Academic ASAP (Gale), PubMed Queries Database and IJPBL. The author focused on the studies which are researched on students' approaches to learning and problem-based learning. Then, using keywords search in searching engine in the database "problem-based learning" and "students' approaches to learning" to find studies related with the initial research question.

RESULT AND DISCUSSION

a) CINAHL database

The first database was Cumulative Index Nursing and Allied Health Literature (CINAHL) database which is nursing and allied databases in the USA. Then, several limitations was applied to make it more specific and relevant, e.g. linked full text, references available, abstract available, date published. Moreover, combinations of key words were used to find results related to the topic. The steps for obtaining relevant articles presented in the table below:

Code	Keywords search terms	Limitations	Number of hits
S1	"learning approach"	All results	276
		Linked full text	5
		References available	
		Abstract available	
		Published 2003-2013	

S2	“students’ approach”	All results Published 2003-2013	17
S3	“students’ approach”	Linked full text References available Abstract available Published 2003-2013	3
S4	“problem-based learning”	All results Published 2003-2013	1472
	"approaches to learning"	All results Published 2003-2013	40
S5	"approaches to learning"	Linked full text References available Abstract available Published 2003-2013	2
S6	“problem-based learning” AND "approaches to learning"	Linked full text References available Abstract available Published 2003-2013	5

Regarding to the table, the author first found 276 articles. After refining process, 5 articles were retrieved. However, only 1 article was chosen as the best articles which provide lots of information to explore more understanding about the topic.

The second database was Elsevier (SciVerse ScienceDirect) which was a multidisciplinary index to the journal literature of the sciences, social sciences, arts and humanities. The steps for obtaining relevant articles presented in the table below:

b) Elsevier (SciVerse ScienceDirect)

Code	Keywords search terms	Limitations	Number of hits
S1	“Students approaches to learning”	• All results	13.603
S2	“students approaches to learning” AND “problem-based learning”	• Journals: nursing and health professional	8,725
S3	“students approaches to learning” AND “problem-based learning”	• Journals: nursing and health professional • Published 2003-2013	4958
S4	“students approaches to learning” AND problem-based learning”	• Journals: nurse education today, journal of professional nursing, teaching and learning in nursing, international journal of nursing Studies, AORN Journal • Topics: nursing student, nursing education, nurse education, nursing, student, critical thinking, undergraduate nursing, nursing program • Published 2003-2013	640
S5	“students approaches to learning” AND “problem-based learning”	• Journals: nurse education today, teaching and learning in nursing, • Topics: nursing student, nursing education, nurse education, nursing, student, critical thinking, undergraduate nursing, nursing program • Published 2003-2013	55

c) The Cochrane Library

This database was a systematic review in health care which focused on the effectiveness of health-care interventions

(Craig & Smith 2007, p. 62). The steps for obtaining relevant articles presented in the table below:

Code	Keywords search terms	Limitations	Number of hits
S1	"learning approach"	All results 2003-2013	769
S2	"approaches to learning"	All results 2003-2013	756
S3	"approaches to learning"	Trials 2003-2013	676
S4	"problem-based learning" AND "approaches to learning"	Published 2003-2013	101
S5	"problem-based learning" AND "approaches to learning"	Trials 2003-2013	90
S6	problem-based learning" AND "nursing"	Published 2003-2013	10
S7	problem-based learning" AND "nursing"	Trials	8

d) The Joanna Briggs

According to Craig and Smyth (2007, p. 61), this Australian database presents "summaries of best practices for a variety

of clinical topics relevant to nursing". The steps for obtaining relevant articles presented in the table below:

Code	Keywords search terms	Limitations	Number of hits
S1	"problem-based learning"	All results Published 2003 -2013	11
S2	"problem-based learning AND "nursing"	All results Published 2003 -2013	10
S4	"problem-based learning" AND "nursing" AND "student approaches to learning"	Systematic reviews Published 2003 -2013	0

e) ProQuest database

The steps for obtaining relevant articles presented in the table below:

Code	Keywords search terms	Limitations	Number of hits
S1	"students' approaches to learning" AND "problem-based learning"	• All results, full text, peer reviewed	136289
S2	"students' approaches to learning" AND "problem-based learning"	• All results, full text, peer reviewed, published 2003-2013	130735
S3	"students' approaches to	• Scholarly journals, report, conference paper	88803

	learning” AND “problem-based learning”	and proceeding, evidence based medical resources, Published 2003-2013	
S4	“students' approaches to learning” AND “problem-based learning”	<ul style="list-style-type: none"> • Publication title: Journal of nursing education, School Psychology Review, Nursing Education Perspectives, English Journal, Innovations in Education and Teaching International, Creative Education, American Educational Research Journal, The Journal of Educational Research • Published 2003-2013 	2102
S5	“students' approaches to learning” AND “problem-based learning”	<ul style="list-style-type: none"> • Publication title: Journal of nursing education, Nursing Education Perspectives • Published 2003-2013 	856
S6	“students' approaches to learning” AND “problem-based learning”	<ul style="list-style-type: none"> • Document type: article • Published 2003-2013 	800
S7	“students' approaches to learning” AND “problem-based learning”	<ul style="list-style-type: none"> • Subject : nursing education • Published 2003-2013 	290
S8	“students' approaches to learning” AND “problem-based learning”	<ul style="list-style-type: none"> • Subject: nursing education, document type: article, • Published 2009-2013 	161
S9	“students' approaches to learning” AND “problem-based learning”	<ul style="list-style-type: none"> • Subject: nursing education, document type: article, published 2011-2013 	85

f) Expanded Academic ASAP (Gale)

The steps for obtaining relevant articles presented in the table below:

Code	Keywords search terms	Limitations	Number of hits
S1	approach to learning	<ul style="list-style-type: none"> • All result 	2401
S2	Approach to learning AND Problem-based learning	<ul style="list-style-type: none"> • Full text • Peer reviewed • Must have image • Published 2003-2013 	234
S3	Approach to learning AND Problem-based learning and nursing	<ul style="list-style-type: none"> • Full text • Peer reviewed • Must have image • Published 2003-2013 	13
S4	Approach to learning AND Problem-based learning and nursing	<ul style="list-style-type: none"> • Peer reviewed • Full text • 2003-2013 	6

g) PubMed Clinical Queries Database

The database was developed by the National Centre for Biotechnology Information at the US National Library of Medicine (Craig & Smyth 2007, p. 66). The steps for obtaining relevant articles presented in the table below:

Code	Keywords search terms	Limitations	Number of hits
S1	“problem-based learning nursing”	<ul style="list-style-type: none"> All results 	1315
S2	“problem-based learning nursing”	<ul style="list-style-type: none"> Case report, comparative study, evaluation study, systematic review, Publication dates = 10 years. 	974
S3	“problem-based learning nursing”	<ul style="list-style-type: none"> Article types: clinical trial, Comparative Study, Evaluation Studies, Journal Article, Multi-centre Study, Review, Systematic Reviews, Validation Studies. Publication dates: 10 years Languages: English Subjects: Systematic Reviews Journal categories: Nursing journals 	705
S4	“problem-based learning nursing” AND “students’ approaches to learning”	<ul style="list-style-type: none"> Article types: clinical trial, Comparative Study, Evaluation Studies, Journal Article, Multi-centre Study, Review, Systematic Reviews, Validation Studies. Publication dates: 10 years Languages: English Subjects: Systematic Reviews Journal categories: Nursing journals 	13

h) Interdisciplinary professional problem-based learning (IJPBL)

The last database was the Interdisciplinary Journal Of Problem-Based Learning (IJPBL). When the author tried to find using keyword “problem-based learning” at Flinders University website, the author got that information at

<http://www.flinders.edu.au/teaching/quality/teaching-methods/problem-based-learning.cfm>. This site recommends some resources about problem-based learning. One of the sites is the Interdisciplinary Journal of Problem-Based Learning (IJPBL) which is an accessible journal relates on practice and research of problem-based learning.

Code	Keywords search terms	Limitations	Number of hits
S1	“learning approach”	<ul style="list-style-type: none"> All results 	66
S2	“learning approach” AND “problem-based learning”	<ul style="list-style-type: none"> All results 	66
S3	“learning approach” AND “problem-based learning” AND “nursing”	<ul style="list-style-type: none"> Published 2008-2013 	17
S4	“learning approach” AND	<ul style="list-style-type: none"> Published 2008-2013 	10

“problem-based learning” AND
nursing”

- Peer reviewed journals

Finally, from all of the databases used for literature searching, ten articles were chosen as they were considered as the most relevant to the initial research question. Articles were included on the basis that nursing students were in the main population of the study.

There were ten articles found which were considered as the most relevant with the initial research question. Generally, the aims of the studies were to find out the best approaches to study in the educational and practical nursing. The methods of studies were 6 quantitative approaches, 1 quasi experiment, 2 qualitative method and 1 mixed method. Most of samples of the studies were nursing students and two of them were law students and health science. The result of studies was self-active learning which provided in deep approaches than instructional learning. Majority of the studies had limitations in small number of samples, no group of control. Therefore, further study is needed. The significance and recommendation were longitudinal design; developing research instrument and follow up would also help indicate whether learning approaches was sustained over time.

In problem-based learning, students learned together with others on clinical problems or related topic and guided by facilitator. The purposes of PBL approaches are allowed student to have analysis the problem, independent study, interdisciplinary subject study, collaboration and solve the problem (Savery 2006). In order to be able to achieve these aims, students were encouraged to have a good self-learning

approach. Their ability to independent study was influenced by the way of student's approaches to learning. Revised two-factor study process questionnaire (R-SPPQ-2F) may appropriate evaluates critical thinking nursing students on problem-based learning approaches (Biggs et al. 2001). Academic achievements here could be represented by the student's ability to solve a problem, i.e. case study, which portrays the student's critical thinking. Critical thinking of student could be addressed by PBL (Applin et al. 2010). This learning approach supports contextualisation of knowledge essential to nursing practice. As the final outcomes of PBL, student are encouraged to be able to use their critical thinking to apply their problem solving and reasoning skills (Applin et al. 2010). Some researchers had addressed this issue in Japan (Fryer et al. 2012), Netherland (Stes et al. 2013), and China (Taher et al 2011). They believed that there is a relationship between students' learning approaches and their academic achievement (Taher et al 2011; Fryer et al. 2012; Stes et al. 2013).

There was no published research regarding assessing student learning process related to problem-based learning in Indonesia. The study will be a significant endeavour in motivating and supporting nursing lecturer in order to evaluating nursing student approaches to learning. This study will be an important contribution to the body of knowledge concerning on students learning method in problem-based learning approach. The research may also serve useful reference tool for future studies especially in Indonesia context.

Therefore, the research question is that how are undergraduate nursing students' approaches to learning and academic achievement in problem-based learning context in Indonesia?

CONCLUSION

In brief, there is a shift of initial question which is now more specific after locating the evidence from computerised literature search. The computer searches consisted primarily from eight databases: CINAHL, Elsevier, Cochrane, Joanna Briggs, ProQuest, Gale, PubMed and IJPBL. There were limitations set for searches consisted of source type, publication years, specific database, languages and document type. The key search terms included "students' approaches to learning", "problem-based learning" and "nursing". There were ten studies retrieved which were relevant with the research question. Finally, a new research question has been drawn using PICO framework. This was a quantitative research question since the outcome was going to investigate undergraduate nursing students' approaches to learning and academic achievement in problem-based learning context in Indonesia

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